




Things We Do Every Day

Lesson 1 Vocabulary

Listen, read and look.  3:11

We read a story about a king.



We find out about what children do around the world.

In Unit 5 ...



We learn about time zones.



We talk about the things we do every day.

1 Say *The Tiger Street word rap*. 3:12



1 get up
levantarse



2 have breakfast



3 brush your teeth



4 go to school



5 have lunch



6 go home



7 have dinner



8 have a shower



9 put on your pyjamas



10 go to bed

2 Play *Mime and guess*.



What's this?


It's 'brush your teeth'.



3 Do the *Spelling Bee*



Key learning outcome: name daily activities and talk about routines
Vocabulary: daily activities

7 Listen and say the missing words. Learn.  3:18

I have breakfast at eight o'clock. 8:00

I don't get up at half past six. 6:30

Do you have lunch at half past twelve? 12:30

Yes, I do.

Do you go to bed at nine o'clock? 9:00

No, I don't.

What do you do every day? I brush my teeth.

He goes to school at half past eight. 8:30

She has a shower every day.



Tiger Tips

Remember!

- I go home.
- You have lunch.
- He gets up.
- She goes to bed.

8 Look and say.



Ellie has breakfast at eight o'clock.



Ben

7:00

8:30

6:00

9:00



Ellie

7:30

8:00

7:00

9:30



Nasim

7:00

8:00

7:00

8:30



9 Play Guess who!

Do you get up at seven o'clock?


Yes, I do.

Do you go to bed at half past eight?

No, I don't.

Are you Ben?

Yes, I am.

10 Ask and answer for you. 

Do you get up at eight o'clock?

No, I don't. I get up at half past seven.

Key learning outcome: ask about and describe daily routines

Grammar: I (have breakfast) at (eight o'clock). I don't (go to school) at (six o'clock). He (gets up) at (half past seven). Do you (go to bed) at (nine o'clock)? Yes, I do./No, I don't.

Unit 5 Present simple for daily routines and times

Grammar Reference Bank

Grammar presentation

- We make yes / no questions and short answers as in Units 1 and 4: *Do you have a shower? Yes, I do. / No, I don't.*
- We add **s**, **es** or change the form of the verb for **he** and **she**.
- We use **o'clock** and **half past** for the time.
- We use **at** to talk about times in our daily routines.



Tiger Tips

Remember!

Use **What time** to ask questions about the time!

I get up at seven o'clock.

I have breakfast at half past seven.

I brush my teeth.

I go to school at eight o'clock.

I go home at four o'clock.

I have a shower.

I put on my pyjamas.

I go to bed at nine o'clock.

He / She **gets** up at seven o'clock.

He / She **has** breakfast at half past seven.

He / She **brushes** his / her teeth.

He / She **goes** to school at eight o'clock.

He / She **goes** home at four o'clock.

He / She **has** a shower.

He / She **puts** on his / her pyjamas.

He / She **goes** to bed at nine o'clock.